



CHURCH EATON ENDOWED (VA) PRIMARY SCHOOL NURSERY ADMISSIONS POLICY

Approved by the Governors: Autumn 2018

Member of Staff responsible: S Shaw

Review Date: Autumn 2019

1. MISSION STATEMENT

Mission statement

This school will ensure that each child will have the best start in life through promoting and developing confidence and independence as learners who succeed today and be prepared for tomorrow.

Motto Caring Educating Succeeding	Curriculum Drivers Community Environment Self Sufficiency
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Church Eaton Primary school encourages all our children to be...

- Successful learners who enjoy learning make progress and achieve.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who make a positive contribution to society
- To develop an inclusive school with an emphasis on our community and environment.

Church Eaton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment. All staff and volunteers are subject to an enhanced DBS check.

Please refer to the school's Safeguarding Children Policy for more information.

Church Eaton School endeavours to meet the diverse needs of its pupils to ensure inclusion for all. All of our pupils are entitled to a broad, balanced curriculum, delivered in a relevant and differentiated manner, enabling progression and continuity to be experienced.

It is important in this school that the teaching and learning, achievements, attitudes and well-being of every young person matters. In order to make access to the whole curriculum a reality for all pupils, we foster an ethos in which positive attitudes to gender equality, cultural diversity and special needs of all kinds are actively promoted.

A range of teaching and learning styles are used across the curriculum, and these are appropriate to the age, ability and maturity of pupils. Teaching provides opportunities for pupils to reflect, question and make connections between aspects of their learning.

Introduction

Church Eaton Endowed VA Primary School governing body applies the regulations on admissions fairly and equally to all those who wish to attend this school.

Aims

- *We seek to be an inclusive school, welcoming children from all backgrounds and abilities.*
- *All applications will be treated on merit, and in a sensitive manner.*

- *The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we adopt the procedure set out below to determine whether a child is to be accepted or not. It is our wish for parents to find a place for their child at the school of their choice. However, this is not always possible, due to excess demand on the places available.*
- *A child's level of ability is irrelevant to this school's admissions policy, as are any special needs the child may have.*

How parents can apply for their child to be admitted to our Nursery

Church Eaton Endowed VA Primary School serves the area of Church Eaton, Wood Eaton, Woolaston, High Onn, Bromstead, Goosemoor and Moreton.

Parents are contacted at the beginning of the term before they are due to enter the school.

(A Brief Guide for Parents is sent to all applicants outlining the procedures for admission in more detail)

Children can be admitted anytime ***after their third birthday***, however this is dependent on the number of places we have available. Children who are four years and over will take priority over younger children.

Our nursery offers part-time places and on occasion full-time places. The allocation of full-time places is made according to the number of places we have available. If we have spare capacity we will offer children the opportunity to attend nursery on a full time basis, again giving priority to the older children.

When the number of applications exceeds the number of places available the following criteria apply, in order of priority:-

- 1. Children who are four years old and over*
- 2. Children who have a brother or sister attending the main school or nursery*
- 3. A request by social services*
- 4. Proximity of the child's home to the school.*
- 5. Children who have special needs (such as a disability) and a specific request has been made by parties who feel that out school would best suit their needs.*

Admission appeals

If we do not offer a child a place at this school, this will be because to do so would prejudice the education of other children by allowing the number of children in the school to increase too much.

If parents wish to appeal against a decision to refuse entry, they can do so by contacting the school governors. Details of how to contact them can be found at the school office.

Monitoring and review

This policy will be monitored by the governing body and reviewed every two years, or earlier in the light of any changed circumstances, either in our school or in the local area. The policy will always take due note of guidance provided by the local Admissions Forum.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

Any questions or concerns regarding this policy should be made to Simon Shaw Headteacher.