

Church Eaton Primary School - Remote education provision: information for parents Jan 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils will receive instructions from their class teacher as to how to access their Office 365 Accounts.
- Pupils will be sent a weekly time table identifying times and lessons to be taught.
- Teachers or Teaching assistants will introduce the lessons, then support all children with their learning.
- All work will be assessed through oral feedback during the lesson and at the end of each session.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we may need to change some of the planned History, Geography or Science lessons which we had originally planned to teach.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS 1-2 hour per day
	KS 1 2-3 hours per day
	KS 2 3-4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

To provide our remote learning we will be using Office 365 for all classes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you would like paper copies of learning materials please could you contact your class teacher and these will be made available for collection from the reception area. Each class will have a separate labelled box.
- Pupils can submit work to be marked in the boxes outside class 1 these will need to be in a plastic folder and clearly marked for the attention of your child's class teacher. Feedback will be provided after 3 days.
- All on line learning will be assessed through oral feedback during the lesson and at the end of each session.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with remote education and follow the time table set.
- We expect all parents to support setting routines to support your child's education.
- We expect all parents to talk to your child so that he/she understands the changes in school.
- We expect all parents and pupils to appreciate the challenges facing staff and to support, the school in its endeavours at this difficult time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will be checked on a daily basis.
- Staff will contact parents by email, Dojo or phone to discuss any concerns in relation to why a pupil has not engaged in the learning if an explanation has not already been provided.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work will be assessed through oral feedback during the lesson and at the end of each session.
- Staff will use the chat function on teams to provide some feedback to pupils
- Paper copies will only be marked if a child does not have access to on line learning with a brief comment by the class teacher or teaching assistant.
- Screen shots and photographs can be shared with teachers

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To deliver remote education for SEND pupils

- Teachers and Teaching assistants will work with families to deliver remote education for pupils with SEND

To deliver remote education for younger pupils in Nursery and Reception

- In class 1 we will be recording inputs to supplement the daily planning.
- Parents will be able to access this from the learning platform.(One drive or teams)
- The activities will be a combination of practical and paper based.
- There will be power points with added voice notes.
- We are researching the use of activities through the Tapestry learning platform.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided in line with that taking place in school.