



## **British Values Statement**

At Church Eaton Primary School we value the diversity of backgrounds of all pupils, families and wider school community. We take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE and Citizenship provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor-education centres. Pupil's strong rooted values-based understanding gives them an excellent platform for embracing difference.

We value the voice of the child and promote democratic processes such as our school council whose members are voted for by the children. Ideas and events are planned and discussed with a chance for debate and putting forward points of view.

Children are given responsibility to run their own clubs and lead other children in games and activities so that they are fully involved in all aspects of school life. For instance, our older children are play leaders and help to promote our core values. We expect all our children to be good role models for each other, which is encouraged through high expectations of behaviour.

**The Department for Education states that there is a need:**

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".



**The Department for Education defines British Values as follows:**

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.



At Church Eaton Primary School we actively promote British values in the following ways:

### Democracy

Statement	Evidence	Impact
<p>-Pupils with Church Eaton Primary School experience democracy in a variety of ways.</p> <p>-Pupils experience democracy as an important element of our 'working together' ethos.</p>	<p>-Democracy is evident throughout the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil Questionnaire both within school and our locality.</p> <p>-The elections of School Councillors, are based solely on pupil votes. Our Behaviour Policy involves rewards and sanctions, which the pupils decide upon.</p> <p>-Pupils have been involved with the selection of new staff.</p>	<p>-Children work cooperatively in pairs and groups as well as in whole class situations.</p> <p>-Children show respect when playing or working together.</p> <p>-Children in school and in KS2 particular are able to use the language of respect.</p>



## Rule of Law

Statement	Evidence	Impact
<p><i>-Pupils are familiar with the importance of rules and laws within the school and have opportunity to discuss both 'right' and 'wrong'.</i></p> <p><i>-The schools ' Values' guide and support our thinking.</i></p> <p><i>-Opportunity for debate and discussions around rules and laws are evident in RE, PSHE and Circle Time lessons.</i></p>	<p><i>-Our school follows 'Code of conduct', which are integral to our learning and ethos every day.</i></p> <p><i>-Pupils have opportunity to compose rules for their own classroom.</i></p> <p><i>-School rules and expectations are clear, fair and regularly promoted.</i></p> <p><i>-Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.</i></p> <p><i>-Pupils are encouraged to respect the law</i>  <i>-Pupils enjoy visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message</i></p> <p><i>-Our Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers. UNICEF - Right to Respect</i></p>	<p><i>-'Children are able to articulate the reason why laws exist in their school and the importance for them.</i></p> <p><i>-Children can explain 'right' from 'wrong' and are confident to challenge and correct peers should the need arise.</i></p> <p><i>-Children understand that they have a responsibility to their school and community in abiding by rules and laws.</i></p>



## Individual Liberty

Statement	Evidence	Impact
<p>-Our Values based discussions and acts of worship begin with discussion about the self, e.g. self- respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views.</p> <p>-Children are strongly encouraged to develop independence in learning and to think for themselves.</p>	<p>-Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. eg: by signing up for extra-curricular clubs.</p> <p>-Pupils are supported to develop their self-knowledge, self-esteem and self-confidence. - Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.</p> <p>-Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.</p> <p>-Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents.</p> <p>-Pupils have key roles and responsibilities in school e.g. KS2 Sports Leaders, School Councillors</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school</p> <p>-They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>



## Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
<p>-Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum</p> <p>-Respect is a school value that is discussed regularly, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment</p>	<p>Part of our school ethos and behaviour policy has revolved around core 'Torches' Values, and pupils have been part of discussions and assemblies related to what these mean and they are displayed.</p> <p>-All members of the school community treat each other with respect. Displays around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our Behaviour Policy.</p> <p>-This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions and those who speak languages other than English are encouraged to share their knowledge to enhance learning within classes and the school.</p> <p>-Visits by parents/visitors who deliver input on faith matters</p> <p>-Food tasting and respect for festivals reflecting differing faiths and beliefs</p>	<p>-Children can articulate that respect is a school value and why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>-Children's behaviour demonstrates their good understanding of this value in action.</p> <p>-Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>

	'Diversity Week'	
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Sep 2018

Signed: Simon Shaw  
Headteacher

Signed: Ruth Wharton  
Chair of Governors