

TRUST Policy	British Values					
Approved by	LAC	Issue Date	Sept 23	Review Date	Sept 25	
Audience	Trustees		Staff	✓	Pupils	✓
	Local Academy Council	✓	Parents	✓	General Public	✓



How we promote British Values at Church Eaton Primary School

How we promote 'democracy'

- We take part in Solution Circles three times a week. This is used as an opportunity to promote and teach about democracy and the electoral process.
- We encourage children to volunteer. This includes Digital Leaders, Play Leaders, The Eco Team, Library, and Church Eaton Actioneers
- The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.
- Solution Circles contribute to school policy and represent pupil voice.
- Democracy is also promoted through additional PSHE (Personal, Social, Health & Economic) lessons and assemblies and the history curriculum.
- Children are taught about democracy through the Picture News class assemblies.
- Children meet Lunchtime staff to contribute to decision making regarding the makeup of school meals.

How we promote 'the rule of law'

- We have high expectations about pupil conduct, and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our school values is recognised through events such as Celebration assemblies. There are also consequences for not adhering to school rules identified in the sanctions policy.
- Through our school assemblies, Solution Circles, Picture News and PSHE children are taught how to earn trust and respect and are supported to develop a keen sense of morality; knowing right from wrong and doing the right thing even when it is difficult.
- The local police officer and PCSO (Police Community Support Officer) visit the school to talk to the children and explain about their role in society.

How we promote 'individual liberty'

- Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition, and aspiration. They are encouraged to follow their interests in art, music, sport etc.
- Children are taught how to keep themselves safe, including on-line. This is completed through computing lessons, assemblies, and outside organisations such as the NSPCC (National Society for the Prevention of Cruelty to Children), as well as through the PSHE curriculum.
- Children are given the freedom to make choices (for example choosing challenges in class, selecting from a wide range of extra-curricular clubs etc.)
- Children are given the right to contribute to their own school by taking part in the decision-making process across the school. For example, completing book looks, redesigning lunchtimes and running school events.
- Weekly assemblies help pupils understand the need for responsibilities as well as rights.

How we promote mutual respect'

- We have high expectations about pupil conduct, and this is reflected in our Behaviour Policy and Equality Policy.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
- Through our school's values and PSHE, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.
- Mutual respect is also promoted through additional PSHE lessons and assemblies and by taking part in Solution Circles
- A range of specific assemblies are delivered focusing on helping other pupils to understand specific special needs.
- Children learn that their actions influence their own and others' rights.
- Children are taught about different faiths and beliefs through the Picture News assemblies.

How we promote 'tolerance of those with different faiths and beliefs.'

- Through our Behaviour Policy and Equality Opportunities Policy
- Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.
- This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders and children can visit places of worship.
- Children are taught about tolerance of those with different faiths and beliefs through Picture News assemblies.