

		Feedback					
Approved by	LAC	Issue Date	Sept 23	Review Date	Sept 25		
Audience	Trustees		Staff	✓	Pupils	✓	
	Local Academy Council	✓	Parents	✓	General Public	✓	



## Rationale

Feedback is an integral part of assessment. We aim to provide a system of feedback that is consistent and continuous across each stage within our school. Feedback will inform planning, be diagnostic and enhance children's learning by ultimately offering guidance on how work can be improved. Feedback through Quality Feedback allows for self-assessment where the child can recognise their difficulties and mistakes and encourage them to accept help/guidance from others. We aim to mark positively whenever possible to enhance self-esteem and confidence.

## Effective Feedback should:

- Give feedback to children and inform them of their achievements and the next steps in their learning.
- Help children to understand the strengths and areas to develop in their work.
- Show work is valued.
- Demonstrate appreciation of children's effort.
- Inform future planning and learning.
- Evaluate and assess children's learning.

## TEACHER ASSESSMENT

### Feedback Procedures by the Teacher

- All work will be marked using a **pink** highlighter to show if work is correct, to identify what children have done well and to praise children.
- A correction or improvement to be made within the lesson will be marked in **green**.
- Live Feedback will be done during lessons

### Children will respond to Feedback:

- Children will be encouraged to reflect after feedback and take the opportunity to address misconceptions.
- Children will use **orange** pen to make corrections or to edit their work.

### Quality Feedback – all learning

In quality feedback:

- Feedback focuses on what the children are learning and trying to improve and will be linked to the Learning Objective.
- Live Feedback is a part of the developing dialogue resulting in pupil progress.
- Common misconceptions will be addressed through prior knowledge recaps in future lessons.

## Codes

**WS** – With Support

**GW**- Guided Work

**I** – Independent

**ST**- Supply Teacher