Geography

Our geography curriculum has been designed to support our pupils in understanding the community in which they belong and the diversity of the world beyond their village school. Pupils will learn about natural resources and human environments as they begin to develop a deep understanding of the Earth's key physical and human processes.

Cycle A						
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Class 1		Understand that some places are special to members of their community. (Local area study)		Recognise some environments that are different from the one in which they live. (physical geography Farmland/coast)		Recognise some similarities and differences between life in this country and life in other countries. (comparative study- families and homes)
concept		To Investigate places		To Investigate places		To Investigate patterns
Curriculum driver		community		Social mobility		Diversity
Class 2			use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Name and locate the world's continents and oceans.

concept			To Investigate places/ To investigate patterns/ To communicate geographically.	To investigate patterns.		To Investigate places.
Curriculum driver			community	Diversity		Social mobility
Class 3	Local Area study		Counties and cities of the UK		Locate countries of map. (South America- Amazon)	Climate Zones
concept	To investigate patterns		To investigate places		To investigate places	To communicate geographically
Curriculum driver	Community/social mobility		community		diversity	social/mobility
Class 4		Settlements and land use		Distribution of natural resources		Mountains
concept		To communicate geographically.		To communicate geographically.		To communicate geographically.
Curriculum driver		community		Social mobility		Social mobility

Cycle B						
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Class 1		Draw information from a simple map. (Local area study)		Recognise some environments that are different from the one in which they live. (Physical geography Rural/urban)		Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (comparative study- families and holidays)
concept		To investigate places		To communicate geographically		To investigate places
Curriculum driver		community		Social mobility		diversity
Class 2		use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map (Church Eaton/Staffordshire)		Locational knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Africa- Kenya)

concept		To communicate geographically.		To Investigate places		To Investigate places/ To investigate patterns/ To communicate geographically.
Curriculum driver		community		Social mobility		Diversity
Class 3	Locate world countries Europe		Compare UK with European		Physical Geography: Volcanoes and earthquakes (Links to Pompeii)	
concept	To investigate places		To investigate patterns		To communicate geographically	
Curriculum driver	community		Diversity		Social mobility	
Class 4	Biomes and vegetation belts		Rivers and water cycle	Longitude latitude and time zones		human and physical geography of a region of the United Kingdom and a region within North or South America (Sau Paulo-Brazil)
concept	To communicate geographically.		To communicate geographically.	To investigate patterns.		To investigate patterns.
Curriculum driver	Social mobility		Community	Diversity/social mobility		Diversity/social mobility