

RE

We live in an increasingly diverse society, religiously and culturally. Religious Education plays a special role in preparing pupils to flourish in this complex world. This will often mean reflecting on views and behaviours that they have previously not encountered, and which may not correspond neatly with their own views and understandings of the world. Religious Education therefore not only enables pupils to build up a core basis of relevant knowledge and insights and supports them as they explore the “big questions” about life and formulate and express their own views and values, it also challenges pupils to recognise and confront negative attitudes towards diversity, both in society at large and within themselves (Staffordshire Agreed Syllabus for Religious Education). Our RE curriculum works in line with the Staffordshire Agreed Syllabus for Religious Education and Understanding Christianity from the Church of England Education Office.

Cycle A						
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Class 1	What makes people special?	Why does the Nativity story tell us about Christianity?	How do people celebrate?	What makes places special?	What does the Cross in the Easter Garden mean?	What can we learn from stories?
Concept		incarnation			Salvation	
Religion	Christianity/Judaism	Christianity	Islam/Judaism	Christianity/Islam/Judaism	Christianity	Christianity/Buddhism/Hinduism/Islam/Judaism
Class 2	Who made the world?	Why is Christmas important to Christians?	What does the bible teach us about friendship?	What is a synagogue?	What does Easter teach us about Christianity?	How is Yom Kippur celebrated?
Concept	creation	incarnation			salvation	
Religion	Christianity/Hinduism	Christianity	Christianity	Judaism	Christianity	Judaism

Class 3	Do festivals and celebrations support people in belonging to their faith?	What is Trinity?	What do Christians learn from the creation story?	What is a Gurudwara?	What is 'Good Friday' and what does it teach us?	How do Hindus express their religious beliefs?
Concept		incarnation	creation		salvation	
Religion	Hinduism/Sikhism	Christianity	Christianity	Hinduism	Christianity?	Hinduism
Class 4	How do Sikhs show commitment to their faith?	Jesus the Messiah?	What can we learn from religious stories?	Where do Sikhs go to worship?	How did Jesus save humanity?	What do Christians believe about God?
Concept		Incarnation			salvation	God
Religion	Sikhism	Christianity	Sikhism	Sikhism	Christianity	Christianity
Cycle B						
Class 1	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
	What does it mean to be different?	Why do we celebrate the birth of Jesus?	How do people celebrate?	What makes places special?	What do Christians celebrate at Easter?	What can we learn from stories?
Concept		incarnation			Salvation	
Religion	Christianity/Judaism/Hinduism	Christianity	Islam/Judaism/Hinduism	Christianity/Islam/Judaism	Christianity	Christianity/Buddhism/Hinduism/Islam/Judaism
Class 2	Why is Jesus called a teacher?	What is the good news that Jesus brings?	Why is prayer important to Muslims?	What is a Mosque?	What do Christians believe God is like?	How do Muslims express their religion?
Concept		Gospel			God	

Religion	Christianity	Christianity	Islam	Islam	Christianity	Islam
Class 3	Is it possible for everyone to be happy?	What is it like to follow God?	Can religious teachings make the world a better place?	What is a Vihara?	What does forgiveness mean to Christians?	What is Pentecost?
Concept		People of God			Salvation	Kingdom of God
Religion	Buddhism	Christianity	Buddhism	Buddhism	Christianity	Christianity
Class 4	How does a Muslim show commitment to God?	Why is Mary important to Christians?	What would Jesus do?	Why is a Cathedral special to Christians?	Can both Science and faith explain creation?	What difference does the resurrection make for Christianity?
Concept		incarnation	Gospel		creation	salvation
Religion	Islam	Christianity	Christianity	Christianity	Christianity	Christianity