

## Reading at our Core

Reading is an integral part of our curriculum design and quality texts are used to support our History and Geography units of work as well as novel approach to writing. At Church Eaton we reading underpins all that we do:

- Discreet comprehension lessons: lessons are planned using our [reading VIPERS](#) skills. Pupils have access to an age-appropriate text where they explore their understanding and develop their reading skills through discussion, written tasks and quizzes.
- Novel approach to writing: writing genres are centred around a high-quality text which acts as model for writing and creativity.
- Independent reading: children are provided with daily opportunities to read for pleasure.
- Shared reading: daily opportunities are provided to share a book as a class with weekly opportunities to hear from a different member of staff as a reading role model.
- Reading buddies: children in class 4 applied and interviewed for the position of reading buddy to support younger pupils in developing reading fluency and positive attitudes towards reading.
- Reading army: volunteers from the local community support children daily with their reading practice. Children who need extra support are heard read regularly to support their reading fluency.
- Library: each classroom has a library/reading corner with age-appropriate books which are based upon their interests. The school Librarian has a weekly schedule for children accessing books within the library to take home.
- Library bus: The pupils at Church Eaton are lucky to have access to the Staffordshire Library service through their library bus which visits fortnightly.
- Library solution circle: As part of our pupil voice, children in the library solution circle are given the responsibility of developing, organising and planning reading events for the whole school. As well as maintaining positive reading attitudes by regularly monitoring reading across the school.

