

Church Eaton

Academy Development Plan Overview

Priority 1: To increase the % of children reaching age related expectation in writing by:

- Ensuring that quality first teaching is consistently good and based on the 7-part lesson plan
- The writing curriculum is mapped out with planned adaptations for individuals and groups
- GPS is taught through a sustained learning journey and is applied accurately in final written outcomes
- Children retain and apply prior learning in writing consistently
- As part of the learning journey, staff use a range of carefully considered strategies to develop vocabulary and to enthuse and engage

Success criteria:

- Pupil attainment data demonstrates that at least 80% of children are at ARE in every year group
- Higher attainers are identified and supported to increase the proportion reaching the higher standards at KS1 & KS2.
- Pupil progress data demonstrates that all children are making at least expected progress
- Book scrutiny demonstrates that children apply age related GPS skills accurately and appropriately in final written outcomes
- Pupil voice demonstrates that children can articulate their learning accurately and with confidence
- Staff survey demonstrates an increased confidence in subject knowledge and pedagogy

Priority 2: To increase the % of children reaching age related expectation in Maths by:

- Ensuring that quality first teaching is consistently good and based on the 7-part lesson plan
- The maths curriculum is mapped out with planned adaptations for individuals and groups
- Children retain and apply prior learning consistently
- Staff use a range of carefully considered strategies to develop vocabulary and to enthuse and engage

Success criteria:

- Pupil attainment data demonstrates that at least 80% of children are at ARE in every year group
- Pupil progress data demonstrates that all children are making at least expected progress
- Book scrutiny demonstrates that children apply age related skills (including Those involving number bonds, times tables and mathematical fluency accurately)
- Pupil voice demonstrates that children can articulate their learning accurately and with confidence
- Staff survey demonstrates an increased confidence in subject knowledge and pedagogy in delivering the maths curriculum

Priority 3a: To ensure that the curriculum is fully developed and implemented as intended in all subjects.

Priority 3b: To ensure that pupils build subject specific vocabulary over time.

Success criteria:

- A fully developed curriculum is in place for all subjects and this has been articulated to all stakeholders
- Book scrutiny demonstrates that children apply age related skills accurately and appropriately in final products across all subjects
- Book scrutinies and staff interviews indicate that AFL is consistently used effectively and adaptation are made to meet the needs of all pupils
- Pupil voice demonstrates that children can articulate their learning accurately and with confidence using the appropriate vocabulary for that year group in all subjects