

		Feedback					
Approved by	LAC	Issue Date	Sept 24	Review Date	Sept 26		
Audience	Trustees		Staff	✓	Pupils	✓	
	Local Academy Council	✓	Parents	✓	General Public	✓	



Rationale

Feedback is an integral part of assessment. We aim to provide a system of feedback that is consistent and continuous across each stage within our school. Feedback will inform planning, be diagnostic and enhance children's learning by ultimately offering guidance on how work can be improved. Feedback through Quality Feedback allows for self-assessment where the child can recognise their difficulties and mistakes and encourage them to accept help/guidance from others. We aim to mark positively whenever possible to enhance self-esteem and confidence.

Effective Feedback should:

- Give feedback to children and inform them of their achievements and the next steps in their learning.
- Help children to understand the strengths and areas to develop in their work.
- Show work is valued.
- Demonstrate appreciation of children's effort.
- Inform future planning and learning.
- Evaluate and assess children's learning.

TEACHER ASSESSMENT

Feedback Procedures by the Teacher

- Feedback focuses on what the children are learning and trying to improve and will be linked to the Learning Objective.
- Live Feedback should become a part of the developing dialogue resulting in pupil progress, for example, a pupil writes, the writing is marked away from the pupils and in his/her subsequent work, the pupil incorporates suggestions. This is best done during a unit of work, e.g. formative rather than summative.
- Time will be allocated for children to respond to comments
- All work will be marked using a **green** pen to show if work is correct, to identify what children have done well and to praise children.
- A correction or improvement to be made within the lesson will be marked in **pink**.
- Staff will also highlight work using **pink** to show it has been achieved and **green** when not achieved.
- Live Feedback will be done during lessons
- Work is marked in relation to shared learning objectives and the child's attainments.
- Teacher's writing to be legible.

Children will respond to Feedback:

- Encouraged to reflect after Feedback and take the opportunity to correct, practise or investigate a problem.
- Pupils may be asked to respond to why a piece of work has been highlighted.
- The teacher will ensure children have time to respond to Feedback.
- Pupils to use **orange** when providing feedback on their own work.

Codes

- GW = Guided Work
- WS = With Support
- I= Independent
- **Green** smiley face is for good work and a praise comment linked to learning Intention.
- A correction or improvement to be made within the lesson will be marked in **pink**
- High frequency word and key word errors will be highlighted if spelt incorrectly.
- **Orange** editing will be used by pupils when correcting written and Mathematical work
- (EYFS only) Black is for annotation by adult describing how the work was complete