



SUAT Model Policy Health, Safety and Wellbeing Policy

Last reviewed	June 2024
Reviewed by	Operations Director
Approved by	Trust Board
Date of approval	5th July 2024
Policy owner	Operations Director
Location	Trust Website

This is a Health, Safety and Wellbeing Policy template, which is adopted by all academies within Staffordshire University Academies Trust.

Each Academy will have a copy of this policy template on their website plus a customised version, specific to their arrangements, which will be readily accessible to all employees, volunteers, temporary staff and others who are required to read and be aware of this policy's contents. Everyone's health, safety and wellbeing matters.

1. Success Indicators

The Trust and all of its academies have a Health, Safety and Wellbeing policy which:

- Provides an overview of the Trust's policy on health, safety and wellbeing
- Outlines the arrangements that each setting has in place for health, safety and wellbeing
- Assigns roles and responsibilities to key staff in each Academy
- Is monitored and reviewed regularly by senior leaders in the Academy, Trust and the Local Academy Council

2. Overview

Every Academy must have a Health, Safety and Wellbeing Policy in place which complies with the Health and Safety at Work Act 1974.

All academies are required to have a Health, Safety and Wellbeing Policy in place which is updated at least annually, or upon any changes to the roles, responsibilities, practices or procedures that are detailed in the academies' customised version. The Trust is responsible for reviewing the policy template annually in June.

Tailored policies should be developed by the Head Teacher, Senior Leadership Team, Premises Manager and H&S Coordinator, in conjunction with staff. The tailored policy should be shared with and approved by the LAC during the autumn term, annually, and thereafter shall be monitored by the SLT and LAC.

The organisation and arrangements which support the Health, Safety and Wellbeing Policy (the day-to-day management of Health and Safety) are the responsibility of the Head Teacher and senior leadership team, as monitored by the LAC.

Academies must appoint one or more competent people to support their management of health and safety. A competent person is someone with the necessary skills, knowledge, and experience to give sensible guidance about managing the health and safety risks at their setting. This may be one or more of its employees or an external provider.

All academies have health and safety responsibilities as the occupier of the premises and therefore must take steps to ensure that the premises are managed effectively to reduce risk to those using, entering or accessing the premises at any time and for any reason.

The health and safety management standards deployed by the academies and Trust aim to:

- Ensure that all reasonable steps are taken to ensure the health, safety and welfare of users of the premises and all participants in school visits.
- Establish and maintain safe working procedures for staff and pupils.
- To provide and maintain safe Academy buildings and grounds, and safe equipment.
- Develop safety awareness, by appropriate training, if necessary, amongst staff, pupils and others who help on SUAT premises.
- Formulate and implement effective procedures for use in the event of fire and other emergencies.
- Investigate accidents and take steps to prevent a re-occurrence.
- Take proactive measures to prevent accidents and incidents of a dangerous nature, which could be hazardous to health.

3. Roles and Responsibilities within each Academy

The **Local Academy Council** will:

- Give strategic guidance.
- Monitor and review health and safety issues.
- Ensure adequate resources for health and safety are available.
- Monitor plant, equipment and systems of work to ensure that they are safe.
- Ensure that the Academy provides adequate training, information, instruction, induction and supervision to enable everyone in the Academy to be safe.
- Ensure that the premises is maintained in a condition that is safe and without significant risk. This includes the health and safety of people on the premises or taking part in educational activities off site.
- Provide a working environment that is safe and healthy.
- Provide adequate welfare facilities for staff and pupils.
- In their critical friend role, maintain an interest in all the health and safety matters.
- Review and monitor the effectiveness of this policy.
- Provide a Link LAC member for Health and Safety.

The **Principal/Head Teacher** is responsible for the day to day running of the Academy. They will:

- Promote a positive, open health and safety culture in their Academy.
- Report to LAC members on key health and safety issues.
- Seek advice from other organisations or professionals, such as the Health and Safety Executive, safety advisers etc. as and when necessary.
- Ensure that all staff co-operate with the policy.
- Devise and implement safety procedures.
- Ensure that staff and others occupying the premises adhere to health and safety policies, procedures and risk assessments.
- Ensure that risk management documentation is appropriate, accurate and adequate.
- Ensure that risk assessments are reviewed at least on an annual basis.
- Ensure that staff have access to appropriate training.
- Appoint appropriate persons with areas of responsibility within the school to implement this policy.

- Meet with the Facilities Manager (or their equivalent) regularly to ensure that any building/grounds issues are dealt with in a timely manner.
- Ensure that non employees are not adversely affected by Academy activities.

Senior Leaders within the Academy will support the Principal/Head Teacher in their role. They will:

- Ensure risk assessments are accurate, suitable and reviewed at least annually.
- Deal with any hazardous practices, equipment or building issues and report to the Principal/Head Teacher if they remain unresolved.
- Provide a good example, guidance and support to staff on health and safety issues.
- Carry out a health and safety induction for all staff and keep records of that induction.
- Keep up to date with new developments in Health and Safety issues for their Academy.
- Carry out investigations into accidents and produce reports / statements for any civil or criminal action which may arise.
- Ensure any contractors on site are competent in health and safety matters.
- Complete an annual health and safety report for the Local Academy Council, during the summer term, in conjunction with the Premises Manager.
- Ensure that non employees are not adversely affected by Academy activities.

The **Premises Manager (or the member/s of staff assigned to that role)** is responsible for day-to-day operations and maintenance of buildings, grounds and equipment. They will:

- Ensure that any work that has health and safety implications is prioritised.
- Report any concerns regarding unresolved hazards in the academy to the Senior Leadership Team immediately.
- Ensure that all work under their control is undertaken in a safe manner.
- Carry out a daily check of the grounds and building to spot any disrepair or other hazards such as broken glass etc. in the play areas.
- Ensure that all cleaning and catering staff are aware of safe working practices, especially regarding reporting of hazards, the use of hazardous substances and manual handling.
- Carry out a weekly test of the fire alarm and other such internal statutory compliance checks, to the required frequency.
- Ensure all contractors are 'inducted' and provided with the relevant risk assessments, asbestos records, hazard exchange form, hot works permits and are made aware of any fragile roofs or other hazards in the areas where they will be working.
- Fully co-operate with health and safety arrangements during larger building projects.
- Adhere to risk assessments, COSHH assessments and safe working practices.
- Complete an annual health and safety report for the Local Academy Council, during the summer term, in conjunction with the Senior Leadership Team.

Heads of Curriculum/Department Leads will within their area(s) of responsibility:

- Identify and control hazards.
- Ensure risk assessments are carried out, reviewed at least annually and communicated to employees and pupils.
- Instigate and ensure that safety procedures are developed and adhered ensuring that these are in line with curriculum best practice e.g., Science, Design Technology, PE, etc.
- Maintain current knowledge of specific health and safety legislation and official guidance relevant to the safe delivery of their specialism.
- Ensure equipment, including personal protection equipment, is maintained in a safe condition and

that substances hazardous to health are secured in a safe place.

- Ensure that all incidents (including near misses) are reported promptly and investigated.
- Notify the Headteacher/Senior Leaders of any proposed or impending changes affecting health, safety, and wellbeing such as in room allocation or usage, change of materials/equipment, new activities etc.

Teachers will:

- Carry out regular safety checks of their area of work and report any concerns.
- Contribute to the development of risk assessments.
- Supervise pupils and advise them on how to use equipment safely.
- Maintain current knowledge of specific health and safety issues within their specialisms.

All Academy Staff will:

- Read the Health and Safety Policy.
- Comply with the academy's health and safety arrangements, including the adherence to risk assessments, health and safety procedures and policies.
- Take reasonable care of their own and other people's health and safety.
- Leave the classroom / playground / office in a reasonably tidy and safe condition.
- Follow safety instructions when using equipment.
- Supervise students/pupils and advise them on how to use equipment safely.
- Report practices, equipment or physical conditions that may be hazardous to their line manager and/or the appropriate member of staff.
- Follow the accident reporting procedure (which is a separate document).
- Contribute to and highlight any gaps in the academy's risk assessments and health and safety procedures.
- Ensure that non-employees are not adversely affected by Academy activities.

In accordance with the academy rules and procedures on discipline, **pupils will:**

- Follow safety and hygiene rules intended to protect the health and safety of themselves and others.
- Follow safety instructions of teaching and support staff, especially in an emergency.

Employer responsibilities

The Trust is the direct employer of all of its staff and accordingly ensures that there is a Health and Safety Policy in place to comply with the Health and Safety at Work Act 1974. The Governing Body will comply with all relevant health and safety legislation and ensure so far as is reasonably practicable that:

- All places and premises where employees and pupils are required to work and engage in school activities are maintained in a condition which is safe and without risk to health; this includes the health and safety of persons on the premises or taking part in educational activities elsewhere.
- All plant and equipment are safe to use and that arrangements exist for the safe use, handling and storage of articles and substances at work.
- Appropriate safe systems of work exist and are maintained.
- Sufficient information, instruction, training, and supervision is available and provided to ensure that employees and pupils can avoid hazards and contribute in a positive manner towards their own and others health, safety and wellbeing.

- A healthy working environment is maintained including adequate welfare facilities.

On behalf of the Trust Board SUAT's Operations Director will:

- Provide advice and guidance to help academies fulfil their health and safety responsibilities
- Answer queries from staff on health and safety issues
- Visit, where necessary, to give advice on all aspects of new and existing health and safety policies and procedures
- Advise on and facilitate (when necessary) staff safety training
- Draft and/or advise on procedures and guidance for health and safety
- Interpret and advise on new legislation impacting on the working environment
- Attend meetings to advise on occupational safety issues
- Provide health and safety policies and procedures
- Give strategic guidance, monitor and review health and safety issues
- Ensure adequate resources for health and safety are available
- Ensure that the premises is maintained in a condition that is safe and without significant risk to health. This includes to health and safety of people on the premises or taking part in educational activities off site

Health, Safety and Wellbeing Policy

Church Eaton Primary School

The local policy has five parts;

Part A – Introduction

Part B - The Health and Safety Policy Statement

Part C - Management Arrangements

Part D - The detailed arrangements & procedures for Health, Safety and Wellbeing within the individual SUAT academy, as named above.

Part E - The Key Performance Indicators.

A. Introduction

This individual academy policy containing local arrangements for implementing and communicating health and arrangements will be utilised in conjunction with the SUAT Health, Safety and Wellbeing policy provided on pages one to five (inclusive). In each SUAT academy there will be a comprehensive database of key individuals.


B. Policy Statement

The requirement to provide a safe and healthy working environment for all employees is acknowledged and the Church Eaton Primary School Local Academy Council recognise and take responsibility for compliance with the statutory duties under the Health and Safety at Work etc. Act 1974.

In addition to the above the SUAT academies ensure that, so far as is reasonably practicable, the health and safety of other non-employees is not adversely affected by their activities.

Employee and pupil involvement is an important part of managing safely, and consultation on health and safety with employees, employee representatives and students/pupils (where relevant) forms part of this policy.

This policy statement and the accompanying organisational arrangements supersede any previously issued. The Headteacher will draw this policy to the attention of all employees, and review at least annually.

J Kenny	
Mrs J Kenny Chair of Local Academy Council	David Baker Head Teacher
14.10.24 24	14.10.24
Next date for policy ratification (autumn term LAC):	Autumn 24

C. Management Arrangements

The following procedures and arrangements have been established within Church Eaton Primary School to eliminate or reduce health and safety risks to an acceptable level and to comply with minimum legal requirements:

Competent Health and Safety Advice

The academy obtains competent health and safety advice from:	John Burdett Staffordshire Health and Safety Team
The contact details are:	07773 791520 (JB)
In an emergency we contact:	Hope Brooks HBrooks@suatrust.co.uk .

Monitoring Health and Safety

Name of person(s) responsible for the overall monitoring of health and safety in the Academy:	Simon Shaw (or in his absence David Baker)
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Our arrangements for the monitoring of health and safety are (include here how performance is measured, reported upon when these are reported and how e.g., annual report to Local Academy Council):	
<ul style="list-style-type: none"> • 1 Annual health and safety checklist • 2 Annual self-audit • 3 Annual LAC report • 4 Annual risk assessment review • 5 SUAT annual audit • 6 SCC audit 	
The Academy carries out formal evaluations and audits on the management of health and safety (frequency):	
<ul style="list-style-type: none"> • 1 Annual health and safety checklist • 2 Annual self-audit • 3 Annual LAC report • 4 Annual risk assessment review • 5 SUAT annual audit 	
The last audit took place:	Date: 16 th November 2022 By: John Burdett
Name of person responsible for monitoring the implementation of health and safety policies:	David Baker
All staff are aware of the key performance indicators in part E and how they are achieved and monitored	

D. Detailed Health and Safety Arrangements

This list of arrangements is customised by each Academy in a manner appropriate to that Academy.

This health and safety policy will be shared with all staff members, including staff working on a temporary or volunteer basis. Each staff member will be required to confirm in writing that they have read, understood and will adhere to this policy document.

Where specific responsibilities for health, safety and wellbeing are allocated to employees, these delegated responsibilities are detailed in Section D below. The following procedures and arrangements have been established within the Academy to eliminate or reduce health and safety risks to an acceptable level and to comply with legal requirements.

1. Accident Reporting, Recording & Investigation

Our arrangements for recording and investigating:
Pupil accidents: record in accident book, inform parents as required, report on my health and safety if required, investigate if required and in accordance with policy and guidance
Staff accidents: record in BI510, report on my health and safety, investigate if required and in accordance with policy and guidance
Visitor accidents: record in accident book, report on my health and safety, investigate if required and in accordance

with policy and guidance
The person responsible for reporting accidents to the Health and Safety Executive (under RIDDOR) is: Staffordshire County Council through my health and safety system (reported by first aid team through my health and safety)
Our arrangements for reporting to the Local Academy Council are: Termly reporting, accident trends and analysis through the Headteacher's Report
Our arrangements for reviewing accidents and identifying trends are: Termly reporting, accident trends and analysis through the Headteacher's Report

2. Asbestos

Name of Premises Manager responsible for Managing Asbestos:	David Baker
Location of the Asbestos Management Log or Record System:	Main office
<p>Staff must not drill or affix anything to walls, or undertake any kind of intrusive work to the fabric of the building without first obtaining approval from the Premises Manager or other trained member of SLT. The Asbestos Management Policy contains further information about managing asbestos on the premises and must be read by those who are responsible for managing asbestos on the premises, working on the fabric of the building and those who manage contractors.</p> <p>Staff must be aware of the procedure for gaining approval for works of this nature, which is to inform the headteacher David Baker who will then organise the appropriate paperwork and tests,</p> <p>Our arrangements to ensure that staff have information about asbestos risk upon employment with the academy are as follows: Induction Training as relevant</p>	
<p>Our arrangements to ensure contractors have information about asbestos risk prior to starting any work on the premises are: On Arrival the Headteacher/Office Manager will ask the contractor to review of the asbestos register to identify areas which contain asbestos. The contractor will sign the register prior to commencing any work. Hazard exchange forms will be completed and signed by the Headteacher and the contractor. A copy will be retained in the Management of contractor's folder in the HT office.</p>	
<p>Our arrangements to ensure all academy staff such as class teachers or caretakers have information about asbestos risk on the premises: Induction upon appointment using the SUAT H&S induction form Signatures provided on the induction form Familiarisation with H&S documents and practice Fire evacuation / Emergency evacuation practice Key stage inductions Communication of risk assessments</p>	
<p>Staff who receive annual training in asbestos awareness are: David Baker Sharon Harris Helen Bellamy</p>	
Staff must report damage to asbestos materials to:	David Baker/ Helen Bellamy

Our Asbestos Management Plan is located:	In the Office Manager's room in the storage unit
Guidance for managing asbestos in schools includes:	https://www.gov.uk/guidance/asbestos-management-in-schools https://www.hse.gov.uk/services/education/asbestos-faqs.htm

3. Communication

Name of SLT member who is responsible for communicating with staff on health and safety matters:	David Baker
Our arrangements for inducting staff to health and safety within the academy are:	<ul style="list-style-type: none"> Induction upon appointment using the SUAT H&S induction form Signatures provided on the induction form Familiarisation with H&S documents and practice Fire evacuation / Emergency evacuation practice Key stage inductions Communication of risk assessments
Our arrangements for communicating about health and safety matters with all staff are:	<ul style="list-style-type: none"> Induction upon appointment using the SUAT H&S induction form Signatures provided on the induction form Familiarisation with H&S documents and practice Fire evacuation / Emergency evacuation practice Key stage inductions Communication of risk assessments
Staff can make suggestions for health and safety improvements by:	<ul style="list-style-type: none"> Staff meetings Staff briefings Induction Line management meetings Email Training
Staff can share risk management information by:	<ul style="list-style-type: none"> Staff meetings Defect reporting Email Verbally – open door policy
Staff can communicate areas for concern in the context of health and safety by:	<ul style="list-style-type: none"> Staff meetings Defect reporting Risk assessment Health and Safety Folder on the Staff Shared Area

4. Construction Work *See also Contractor Management

Name of person coordinating any construction work / acting as the client for any construction project:	David Baker
Our arrangements for managing construction projects within the scope of the Construction Design	

<p>and Management Regulations are:</p> <ul style="list-style-type: none">Hazard exchangeInductionAsbestos managementEmailProperty services consultationLandlord permissionAcquiring risk assessments/method statements from the contractor <p>(Duty holders will be identified and named as part of any construction project). https://www.hse.gov.uk/construction/cdm/2015/index.htm</p>
<p>Our arrangements for the exchange of health and safety information / risk assessments/safe working arrangements/monitoring are:</p> <ul style="list-style-type: none">Hazard exchangeInductionAsbestos managementIntrusive works formHot works permits <p>Undertaken prior to work commencement.</p>
<p>Our arrangements for the induction of contractors are:</p> <ul style="list-style-type: none">Hazard exchangeInductionAsbestos managementIntrusive works formHot works permits <p>Undertaken prior to work commencement.</p>
<p>Staff should report concerns about contractors to:</p> <ul style="list-style-type: none">David BakerHelen Bellamy Office Services Manager
<p>We will review any construction activities on the site by:</p> <ul style="list-style-type: none">Review hazard exchange formsAmend forms as requiredMonitor and manager contractorsProperty services supportPre-planning meetingsSite inspectionsReview risk assessments and method statements
<p>Our arrangements for obtaining contractor risk management documents are:</p> <ul style="list-style-type: none">Request by emailRisk assessments and method statementsHazard exchange documentationProperty services consultation
<p>Staff will be informed about construction projects by:</p> <p>David Baker Headteacher will inform the staff about the process via e mail. Relevant documents will be posted on 'My Concern' so staff can access them. Follow up meetings will take place in Solution Circles.</p>

5. Consultation

Name of SLT member who is responsible for consulting with staff on health and safety matters:	David Baker Headteacher
The name of the Trade Union Health and Safety Representative is:	NA
Our arrangements for consulting with staff on health and safety matters are: Staff briefings/ Solution Circles Staff meetings Emails	
Staff can raise issues of concern by: Staff briefings/ Solution Circles Staff meetings Emails Defect book Report to the main office	

6. Contractor Management

Name of person responsible for managing and monitoring contractor activity:	David Baker Headteacher
Our arrangements for selecting competent contractors are (this should include verification of DBS data): Entrust Property Services Framework Confirmation of contractor competency in writing	
Our arrangements for the exchange of health and safety information / risk assessments / safe working arrangements / monitoring are: Hazard exchange Asbestos management Risk assessment On site monitoring review Contractor risk assessments and method statements Intrusive works form Verbal and written communication	
Our arrangements for the induction of contractors are: Hazard exchange Asbestos management Induction	
Staff should report concerns about contractors to: David Baker Headteacher	
Our arrangements for notifying staff of contractor activity on site are: Staff briefings Staff meetings Emails Notice Board Walkie Talkie	
Refer to the Managing Contractors Policy for further detail.	

7. Curriculum Areas – health and safety

Name of person who has overall responsibility for the curriculum areas as follows: e.g. Science D&T PE Art Catering Drama Forest School	Head of Dept. or Curriculum Lead Name D Baker– Overall Curriculum lead N Langan– EYFS D Anderson – ICT
Risk assessments for these curriculum areas are the responsibility of:	Name(s) D Baker – Curriculum lead (staff will be allocated areas of the curriculum but D baker will take overall responsibility) N Langan– EYFS,
These risk assessments are located:	Staff Shared area and Office Share- health and Safety

8. Display Screen Equipment use (including PC's, laptops and tablets)

The Academy assesses the risk of the use of computers/laptops by carrying out a DSE assessment for staff using this type of equipment continuously and regularly for over an hour.	
Our arrangements for carrying out DSE assessments are: DSE tests are undertaken biannually	
Name of person who has responsibility for carrying out Display Screen Equipment Assessments:	David Baker Headteacher
DSE assessments are recorded and any control measures required to reduce risk are managed by:	David Baker Headteacher
DSE Assessments are reviewed:	Every two years or on a change to the work station / work location / home or remove working

9. Early Years Foundation Stage (EYFS)

Name of person who has overall responsibility for EYFS:	Nina Langan
Records of EYFS risk management (e.g., risk assessments and checklists) are located:	Class 1/ Headteacher's office
Our arrangements for the safe management of EYFS (classroom and activities) are: Supervision ratios checked daily Risk assessments completed daily Daily checklists of equipment and area	

10. Educational visits / Off-Site Activities

Name of person who has overall responsibility for Educational Visits:	David Baker Headteacher
The Educational Visits Coordinator is:	Helen Bellamy
Our arrangements for the safe management of educational visits are: Pre visits (as required)	

<p>Route planning Risk assessments for transport, venue/activities, individual pupils, emergency procedures, fire evacuation, supervision planning Consent from parents Risk management of individual pupil needs</p>
<p>Visit risk management information is communicated to visit attendees by: Visit co-ordinator Parents letter Evolve Meetings held with all staff attending the trip</p>
<p>Educational visits must be risk managed on Evolve. Visits must not proceed if they have not been approved on Evolve.</p>
<p>Please Refer to the Educational Visits Policy and Local Area Visits Policy for more detail regarding managing the risks for educational visits.</p>
<p>Evolve forms must be submitted by:</p> <p>2 weeks before the visit for non-adventurous visits. 6 weeks for adventurous activities and residential.</p>

11. Electrical Equipment [fixed & portable]

Name of person responsible for arranging Fixed Electrical Wiring Tests and taking any remedial action required:	Helen Bellamy
Fixed electrical wiring test records are located:	Maintenance Folder located in HT office Property Portal
<p>All staff visually inspect electrical equipment before use: Personal electrical items are visually inspected by the HT prior to use. It is suggested that PAT tested is undertaken prior to use.</p>	
<p>Our arrangements for bringing personal electrical items onto the academy site are: No personal electrical items are permitted on site without approval from Simon Shaw (or in his absence David Baker) and a valid and verified PAT test (within the last 24 months).</p>	
Name of person responsible for arranging the testing of portable electrical equipment (PAT):	Helen Bellamy
Name of person responsible for defining the frequency of portable electrical equipment (PAT) testing:	Helen Bellamy
The academy's PAT testing will be undertaken to a frequency of: (e.g., annually)	Every two years
Portable electrical equipment (PAT) testing records are located:	Headteachers office
Staff must take defective electrical equipment out of use and report to:	David Baker Helen Bellamy
<p>The portable electrical equipment on the Academy site owned and used by contractors is the responsibility of the contractor, who must provide records of this if requested.</p> <p>Refer to the Electrical Safety Policy for further details.</p>	

12. Emergency Preparedness

Name of SLT member who is responsible for developing and maintaining the school's response to major risks Business Continuity Plan (BCP).	Name David Baker/ Helen Bellamy
We test the BCP arrangements by:	Completing desktop exercises once a term
Our arrangements for communicating emergency arrangements to all employees are: Our arrangements for communicating the BCP to the LAC health and safety link governor meetings. Full lac meeting	
Our bomb threat and Invacuation procedures are updated: annually The person responsible for updating these procedures is: David Baker We communicate these procedures with building occupants by: staff meeting and My concern. Visors pack on sign in. Children are informed in assemblies. Parents aware of procedure We test the procedures by completing a drill with the children at least annually	

13. Fire Precautions & Procedures

Name of competent person responsible for undertaking & reviewing fire risk assessment in addition to any associated action planning, such as the fire evacuation procedure: NB. The fire risk assessment must be undertaken on an annual basis as a minimum, and upon changes to the building, fire safety practices and staffing.	David Baker
The Fire Risk Assessment is located:	Headteacher's office/ staff shared area
When the fire alarm is raised the person responsible for calling the fire service is OR The site has a fire alarm which activates a response from (a 3rd party / listening service):	Please detail procedure Helen Bellamy
Name of person responsible for arranging and recording of fire drills:	David Baker
Name of person responsible for creating and reviewing Fire Evacuation arrangements:	David Baker
Our Fire Evacuation Arrangements are published:	On the staff shared drive Internal rooms – classrooms, offices, staff room
Our Fire Marshals are listed:	Location Next to each call point
Results of the testing and maintenance of fire equipment and installations is recorded in a Fire Log Book located at:	Location Headteachers office/Staff shared area
Name of person responsible for training staff in fire procedures:	David Baker

Name of the person trained in fire risk assessment:	David Baker
Procedure for communicating fire safety and evacuation arrangements to visitors: Main office staff communicate this information upon visitor signing in	
Procedure for communicating fire safety arrangements to contractors: Communication must be made through hazard exchange and induction processes, by site staff	
All staff must be aware of the Fire Procedures in their Academy. Please see the Fire Safety Policy for further information. Staff aware of evacuation policy and sign annually on my Concern. Staff also complete termly drills and national college training every two years	

13. First Aid *see also Medication

Name of person responsible for carrying out the First Aid Assessment:	Bridie Cooper
The First Aid Assessment is located:	Staff Shared Area Health and Safety Folder HT office
First Aiders are listed:	Location Medical cupboard
Name of person responsible for arranging and monitoring First Aid Training:	David Baker/ Helen Bellamy
Location of First Aid Boxes (including travel):	Main first aid room in Library / First Aid station / Class 1 Travel first aid kits in the Library
Name of person responsible for checking & restocking first aid boxes:	Bridie Cooper
<p>In an emergency staff are aware of how to summon an ambulance, through following the below procedure:</p> <p>Call 999 from main office Call for emergency service Give location Give Phone Number Outline issue Remain on Phone</p>	
<p>Our arrangements for dealing with an injured person who has to go to hospital are (who is contacted/ who accompanies staff or children to hospital):</p>	
Pupils	Designated member of staff contacts parents/carers Designated member of staff accompanies the pupil to hospital until parents/carers arrive
Staff	Designated member of staff contacts the emergency contact Designated member of staff accompanies the injured/ill member of staff until emergency contact arrives (if needed)
Visitors	Designated member of staff contacts the emergency contact Visitor is accompanied to the hospital if required

<p>Our arrangements for recording the use of First Aid are: Pupils – Bump note book in the Medical cupboard located in the Library, call home as required, My H&S system reporting. Staff – record in the BI510 book and on the Staffordshire County Council My Health and Safety System. Investigate the accident if required. Visitor – upload to My H&S.</p>
<p>Our arrangements for monitoring and reporting on first aid and accidents are: Pupils – Bump note book in the Medical cupboard located in the Library, call home as required, My H&S system reporting. Staff – record in the BI510 book and on the Staffordshire County Council My Health and Safety System. Investigate the accident if required. Visitor – upload to My H&S.</p>
<p>Our arrangements for identifying trends are: Termly accident trend analysis reported to LAC</p>

15. Forest School

Name of person in the Academy who leads on Forest School activity:	External company: Educating Kids Outdoors (Alex Greenwood)
Date of training: external company	
<p>Our arrangements for developing, organising and running Forest School activity. Include here any details with regard to risk assessment, communication and supervision etc. All activities are carefully risked assessed prior to activities been carried out. These are shared with the HT by email</p>	

16. Gas Safety

Name of person(s) responsible for managing the gas safety systems on the academy premises:	n/a
Date of the most recent gas line test (5 yearly):	
Date of the most recent gas system test: E.g., Boilers Kitchen Equipment	
Our procedure in the event of a gas leak is:	
The Academy uses only gas safety registered contractors to work with gas systems on site.	

17. Glass & Glazing

All glass in doors and side panels are constructed of safety glass:	
All replacement glass is of safety standard:	
A glass and glazing assessment took place in (year) and the record can be found in the Headteacher's office	Monthly inspection by site manager (Joe Dudley) Visually inspected on a daily basis. Premiss manager e Maintain folder in the HT office

18. Hazardous Substances (COSHH)

Name of person responsible for carrying out risk assessment for hazardous substances (COSHH Assessments)	David Baker
Hazardous substance risk management documentation is located:	Office Mangers office/ Staff and Office shared area
<p>Our arrangements for managing hazardous substances (selection, storage, risk assessment, risk control, communication of hazardous substance assessments etc.) are:</p> <p>Develop and review of the substance register</p> <p>Purchase approved substances in accordance with the substance register</p> <p>Material safety data sheet is obtained</p> <p>COSHH assessment is undertaken prior to product use</p> <p>MSDS and COSHH are shared with relevant staff</p> <p>Products are used and stored in line with the MSDS and COSHH</p> <p>Staff use only approved products</p> <p>Further information can be found in the Hazardous Substances Policy.</p>	

19. Health and Safety Law Poster

The Health and Safety at Work poster is located:	Staff Room Kitchen
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20. Housekeeping, cleaning & waste disposal

All staff and pupils share the responsibility for keeping the Academy site clean, tidy and free from hazards.	
<p>Our waste management arrangements are:</p> <p>General waste – outside bins, general waste bins in offices, classrooms, staffroom</p> <p>Personal Hygiene Waste - Flip top bins in Class rooms</p> <p>Recycling – blue bins in the compound,</p> <p>Hazardous waste – Yellow Hazard Bucket PHS</p> <p>Sanitary waste – sanitary bins in toilets</p>	
<p>Our site housekeeping arrangements are:</p> <p>Paper baskets in each room, emptied weekly by the site team</p> <p>Flip top bins emptied daily by Cleaning staff</p> <p>General waste bins around the building, emptied daily by cleaning staff</p> <p>Keep all loose items in storage and out of walkways</p> <p>Ensure combustible materials are kept out of boiler houses and electrical cupboards</p>	
Site cleaning is provided by: External cleaning company	Name and contact details Intelligence Solutions – external cleaning company
Cleaning staff have received appropriate information, instruction and training about the following and are competent:	
Work equipment (state machinery)	
Hazardous substances	
Waste (skips and bins are located away from the academy building)	
Our arrangements for disposing of waste and the location of waste bins and skips are communicated to employees and pupils: State how communicated	
Infection control	

Academy security	
Lone working	
First aid and accident reporting	
Fire evacuation	
Management of asbestos	
All staff and pupils must be aware of the arrangements for disposing of waste and the location of waste bins and skips	
Staff in all depts. / work areas who generate waste (e.g., catering/cleaning/curriculum areas) must be aware of the risk assessments and control measures in place for their role. The risk management processes are as follows for each department / work area:	
Department/work area	Procedure
General waste	Into general waste bins – do not contaminate recycling
Recycling	Into recycling containers in classrooms and offices
Food waste	Into general waste bins – do not contaminate recycling
Sanitary waste	Dispose of sanitary waste in the boxes provided in toilets
Hazardous waste	Dispose of hazardous waste in yellow bins

21. Infection Control

Name of person responsible for managing infection control:	David Baker/ Helen Bellamy
<p>Our infection control arrangements (including communicable diseases/hand hygiene standards) are:</p> <ul style="list-style-type: none"> Anti-bacterial soap Hand gels (Outside main office Visitors signing in desk Individual classrooms and Teaching areas) Teaching pupils about correct hygiene Sinks in classrooms Washing hands before eating Adherence to infection control policy and risk assessment Requests for deep cleans as required Cleaning of touch points Reporting to appropriate authorities for increased absences Notifying staff about outbreaks 	
<p>Infection control standards and the effectiveness of risk management procedures will be monitored by: David Baker/ Helen Bellamy</p>	
<p>We communicate infection control arrangements by:</p> <ul style="list-style-type: none"> Anti-bacterial soap Hand gels (Outside main office Visitors signing in desk Individual classrooms and Teaching areas) Teaching pupils about correct hygiene Sinks in classrooms Washing hands before eating Adherence to infection control policy and risk assessment Requests for deep cleans as required Cleaning of touch points 	

Reporting to appropriate authorities for increased absences Notifying staff about outbreaks
Infection control arrangements must be communicated to all occupants of the premises, as part of their induction to site and in accordance with their role and activities they conduct on site.
Further information can be found in the Infection Control Policy and Risk Assessment.

22. Lettings (Church Eaton primary School does not currently have any lettings)

Name of Premises Manager or member of Leadership team responsible for Lettings:	David Baker
Our arrangements for managing Lettings of the Academy rooms or external premises are: All requests for lettings must be written Lettings Policies is exchanged and a written risk assessment is produced and signed before the letting is permitted Insurances and limited liabilities are check A site induction is carried out including Health and Safety and Fire Procedures	
The health and safety considerations for Lettings are considered and reviewed annually by the LAC	
Hirers have in place their own risk assessments, first aid arrangements/ fire procedures and emergency procedures	
Hirers are responsible for obtaining the necessary local authority licenses for their activities and these must be provided to the Academy on request, prior to commencement of the letting.	
Hirers must provide a register of those present during a letting upon request:	
Hirers must have appropriate DBS clearances according to the nature of their letting and those in attendance of the letting.	
Hirers must have appropriate, valid and current insurances:	

23. Lone Working

Our arrangements for managing lone working are: Staff must inform the Headteacher if they intend to work alone and should be avoided whenever necessary. The headteacher must be informed of the times which the staff member is to be in school and ring an allocated member of staff to inform him when the staff member his leaving the school. (Lone working is defined by the Health & Safety Executive (HSE) as people who work by themselves without close or direct supervision . This doesn't necessarily mean that the worker is physically alone; it means they are in a separate location to the rest of their team or manager).
Lone working arrangements are communicated by: Email Phone call to D Baker or N Langan Verbal communication
We monitor lone working arrangements by: Review of risk assessments, policies, practice and accident/incident reporting and analysis
Lone workers are required to report any health information which may impact safety arrangements for lone working to David Baker
Refer to the Lone Working Policy for further details.

24. Maintenance / Inspection of Equipment (including selection of equipment)

<p>NOTE Types of equipment to consider in this section: Ladders and steps, fume cupboards, other extraction systems, PE equipment, D&T machines, lifts & lifting equipment, pressure cookers, autoclaves, fire alarm and smoke detection, emergency lighting, fire extinguishers, sprinkler systems, automatic doors, automatic barriers, roller shutters, air conditioning. This section must include the arrangements for academy kitchens, science laboratories, design and technology rooms.</p>	
Name of person responsible for the selection, maintenance / inspection and testing of equipment:	David Baker /Helen Bellamy
Records of maintenance and inspection of equipment are retained and are located:	Location Main office
Staff report any broken or defective equipment to:	David Baker /Helen Bellamy
The equipment on the academy site owned and used by contractors is the responsibility of the contractor, who must provide records of testing, inspection and maintenance if requested:	
Type of equipment	Maintenance Regime Details
Ladders and steps	Bi annual checks undertaken and recorded internally
Kitchen extraction	Annual clean booked with external contractor
PE equipment	Annual check booked with external contractor. Staff visually check prior to use
Outdoor equipment	Annual check booked with external contractor. Monthly internal checks recorded. Staff visual daily check
Emergency lighting	Quarterly check by external contractor. Monthly check internally undertaken and recorded
Fire extinguishers	Annual check booked with external contractor. Staff visually check
Fire alarm	Quarterly check booked with external contractor. Weekly internal checks recorded.
Intruder alarm	Bi annual check booked with external contractor
Portable appliances	Annual testing by internal staff. Staff must visually check electrical items prior to use
Boilers	Annual check booked with external contractor
Early years resources	Daily check and record by internal staff in EY

25. Manual Handling

Name of competent person responsible for carrying out manual handling risk assessments	David Baker
Our arrangements for managing manual handling activities are: Further information can be found in the Manual Handling Policy.	
Staff must be aware of the requirement to avoid hazardous manual handling and carry out risk	

assessment where the task cannot be avoided. Our arrangements for communicating this requirement to staff are:
Staff who carry out manual handling must be aware of the manual handling risk assessment and the control measures in place for the task.
Staff are trained appropriately to carry out manual handling activities. Formally trained staff are identified on the office share- staff training registers
Where people handling takes place an Individual Manual Handling Plan must be in place and communicated to all parties (including where appropriate the young person/their parents/carers/support staff).
Restrictive physical intervention training is arranged by: David Baker Restrictive physical intervention risk management information is in line with the SUAT policy This information is located on the SUAT Website and in the Health and Safety Folder in the Headteacher's office

26. Medication

Name of person(s) responsible for the management of and administration of medication to pupils in the academy:	Helen Bellamy/ David Baker
Our arrangements for the administration of medicines to pupils are: Communication of manual handling risk assessments and manual handling policies Review of risk assessments and policies Purchase and maintenance of manual handling aids Individual risk assessments as required Monitoring of accident and incidents, subsequent investigations and absence analysis Awareness of MSDs Access to HSE guidance Annual Training National College	
The names members of staff who are authorised to give / support pupils with medication are:	First Aiders- see training registers on staff share
Medication is stored:	Reception Store Cupboard
A record of the administration of medication is located:	Reception Store Cupboard
Pupils who administer and/or manage their own medication in an academy are authorised to do so by David Baker and provided with a suitable private location to administer medication/store medication and equipment. Medication is stored in the store room in the school lobby.	
Staff are trained to administer complex medication by the school nursing service as required	
Our arrangements for administering emergency medication (e.g., Asthma inhalers/Epi pen) are: Staff are trained to administer in emergency situation	
Staff who are taking medication must keep this personal medication in a secure area in a staff only location. Secure locations are defined as: Location Main Office	
Staff must advise the academy leaders if they are taking any medication which might impair their ability to carry out their normal work. Risk assessments must be undertaken for individual members of staff if deemed as being required.	
Further information can be found in the Medication Policy.	

27. Personal Protective Equipment (PPE) (links to Risk Assessment)

PPE is provided free of charge where a risk assessment identifies this is needed to control a risk and the risk cannot be controlled by another means.	
Name(s) of person responsible for selecting suitable personal protective equipment (PPE) for academy staff:	David Baker
Name of person responsible for the checking and maintenance of personal protective equipment provided for staff:	David Baker
PPE provided for use in curriculum lessons is not “personal” as it is provided by pupils in classroom situations.	
Name(s) of person responsible for selecting suitable personal protective equipment (PPE) for pupils:	David Baker
All PPE provided for use in a classroom environment is kept clean, free from defects and replaced as necessary. Defects to PPE must be reported and the PPE must not be used.	
Name(s) of person responsible for cleaning and checking PPE:	David Baker
Confirmation of any recorded checks to be provided:	In writing

28. Radiation (where applicable)

Name of the academy Radiation Protection Supervisor (RPS)	n/a
Name of the Radiation Protection Adviser (RPA)	n/a
Our arrangements for managing any radon gas emissions due to the academy’s location and local geology are:	
Radon is checked in the local area (frequency):	

29. Reporting Hazards or Defects

All staff and pupils must report any hazards, defects or dangerous situations they see at the academy, in a timely manner.
Our arrangements for the reporting of hazards and defects: For hazards and defects which require immediate attention, David Baker / Helen Bellamy. Other hazards and defects, report via email to @suatrust.co.uk / utilise the email ticketing system.

30. Risk Assessments

The academy has in place risk assessments for any identified significant risk. Control measures which are put in place to eliminate or reduce risk are communicated to staff, pupils and others who may be exposed to the risk.
Risk assessments are in place for the following areas: (examples, not an exhaustive list) Premises and grounds Curriculum / classrooms Hazardous activities or events Lettings or contract work which may affect staff or pupils in the Academy Fire Risk Assessment Hazardous Substances Work Equipment

Manual handling activities Risks related to individuals e.g., health issues (personal or work related, for staff and pupils)	
Name of person who has overall responsibility for the academy risk assessment process and any associated action planning:	David Baker
Our arrangements for carrying out, recording, communicating and reviewing risk assessments are: Compile risk assessments Save to the staff shared drive Notify staff via email of new/revised risk assessments Remind during staff briefings as required Review annually or following accident/incident/change in procedure Save risk assessments to an archived file on the system, do not over write	
The location in which the academy keeps risk assessments is: Health and Safety Folder on the Staff shared area and office Share	
The process for developing new risk assessments is hazard identified, draft completed, staff consulted and risk assessment approved.	
Appropriate training is provided for staff who are creating, reviewing or implementing risk assessments.	
When an accident or incident occurs a post risk assessment takes place when a new hazard has been identified and / or additional controls are required.	
Risk assessments are created or reviewed when something new is introduced or a change has occurred.	
Further information is located in the Risk Assessment Policy.	

31. Smoking

No smoking or vaping is permitted on site or in vehicles owned or operated by the academy.
Contractors, visitors, volunteers and temporary staff are informed that smoking and vaping is not permitted on site.
Posters are displayed externally to confirm that the academy is a non-smoking site.

32. Shared use of premises/shared workplace

Name of Premises Manager or member of Leadership team responsible for Premises Management:	David Baker
The academy premises are shared with another organisation (e.g., contract caterer/public leisure centre, childcare, school).	Catering firm: Edgars and Ward Cleaning firm: Intelligence workforce
Our arrangements for managing health and safety, including the communication of safety and risk management information, in a shared workplace are: Communication of procedures and risk management information via email and verbally to ensure a safe working environment. Staff Meetings Request of contractor and letting safety information.	

33. Stress and Staff Wellbeing

Name of person who has overall responsibility for the health and wellbeing of academy staff:	David Baker
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Name of the person who leads on Academy Mental Health and Wellbeing:	David Baker
Academy mental health first aid trained staff are:	
All staff have responsibility to take care of their own health and wellbeing and the academy supports staff to do this by implementing the following arrangements:	
Solutions to stress hazards and suggestions on how to minimise stress have been identified, discussed and communicated.	
All staff have an opportunity to contribute to discussions, meetings and initiatives around wellbeing issues at work.	
All staff have the opportunity to discuss mental health and wellbeing concerns confidentially.	
Individual stress risk assessments take place when a member of staff requires additional individual support. Staff can discuss individual risk assessments with Mr D baker or Mrs H Bellamy	
A team stress risk assessment has been completed involving all staff and this is reviewed regularly.	
Date completed / reviewed- annually and in solution circles led by staff.	
Arrangements are in place to support pupil mental health and wellbeing. Detail surrounding these arrangements can be found on the School Web Site Staff shared area	
Staff can access support for pupils by contacting David Baker/ Nina Langan r who will signpost the staff to the staff shared area where links have been provided	
Resources to support pupil mental health and wellbeing can be found (location): on safeguarding and wellbeing section on staff share	
The Mental Health and Wellbeing Policy contains further information.	

34. Swimming Pool Operating Procedures (where applicable – this includes ‘temporary / pop up’ pools)

Name of person who has overall responsibility for managing the swimming pool and its environment:	n/a
Our arrangements for carrying out suitable swimming pool management (including minimum supervision standards, how to summon assistance in emergency, what to do if problem identified with pool water quality, supervision in changing areas, max numbers of swimmers, conditions of hire to outside organisations, first aid provision, training plant operators):	
Staff operating the swimming pool have received appropriate training and information.	
Emergency procedures are in place for the use of the swimming pool and all staff who supervise swimming activities are trained appropriately in these procedures.	
The health and safety considerations within curriculum swimming must be planned, supervised and managed by staff who include in their lesson planning.	
Contractors providing swimming provision / temporary pools are vetted by:	
Name and procedure for vetting:	

35. Training and Development

Name of person who has overall responsibility for the training and development of staff:	David Baker
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All new staff receive an induction which includes health and safety, fire procedures, first aid and emergency procedures.	
Our arrangements for carrying out suitable and sufficient health and safety training for all staff are: Staff Induction and through staff training and CDP	
The Academy has a health and safety training matrix to help in the planning of essential and development training for staff which is updated Annually	
Training records are retained and are located on Office share under health and safety training records	
Training and use of new competency training / skills is monitored and measured by:	David Baker
Staff can request training by:	

36. Vehicles owned or operated by the academy (where applicable)

Name of person who has overall responsibility for the academy vehicles	n/a
The academy operates (no. of xx) minibus/coaches/cars/other vehicles (e.g., quad bikes/ride on mowers).	List
Name of person who manages the driver medical examinations and qualifications	
Name of person who manages the vehicle license requirements:	
Name of person(s) who undertakes vehicle checks such as oil, water and routine roadworthiness:	
Frequency of checks:	
Name of person who arranges servicing and maintenance of the academy vehicles	
Frequency of servicing and maintenance:	
Person who arranges insurance:	
Person who arranges vehicle tax:	
Our arrangements for the safe use of academy vehicles are:	
Refer to the Vehicles Policy for further information.	

37. Vehicle movement on site

Name of Premises Manager or other staff member responsible for the management of vehicles on site:	David Baker
Our arrangements for the safe access and movement of vehicles on site are (include restriction on vehicle movement at certain times, speed limits, segregation vehicles from pedestrian areas, restrictions on reversing vehicles, special arrangements for deliveries, risk assessment etc.): Only staff are allowed to park on the staff car park unless permission has been granted by the headteacher. The gate to which will be locked between 8.40am and 3.30pm No Vehicles are allowed on site between 8.40am and 3.30pm. Deliveries are to park on the road now access to the staff car park is allowed only by Headteacher's Permission. Visitors are to park on the road at the front of the school.	
Our risk assessment for vehicle movement on site is located: risk assessments staff share	

38. Violence and Aggression and Academy Security

The Academy provides a place of work which is designed and managed to minimise the risk of violence and aggression to staff, pupils and visitors.	
A risk assessment is carried out where staff are at increased risk of injury due to their work.	
Training, information and instruction is available to staff to help them manage the risk of violence and aggression where required.	
Staff and pupils must report all incidents of verbal and physical violence to:	David Baker
Incidents of verbal and physical violence are investigated by:	David Baker
Name of person who has responsibility for site security:	David Baker
Our arrangements for site security are: See Site Security Policy	
Staff and others, as necessary, are appropriately debriefed following an incident.	
Refer to the Management of Violence and Aggression Policy for further information.	

39. Water System Safety

Name of Premises Manager or other member of staff responsible for managing water system safety:	David Baker
Name of contractors who have undertaken a risk assessment of the water system and date the risk assessment was last completed:	Name HSL Date 23/6 /24
Name of contractors who carry out regular testing of the water system:	IWS
Location of the water system safety manual/testing log:	Main Office
Person who reviews the water system safety log and contractor reports:	Sharon Harris/ Joe Dudley
Person who undertakes water hygiene regimes in the academy:	Sharon Harris/ Joe Dudley
Our arrangements to ensure contractors have information about water systems are: Hazard exchange Induction to the water safety manual Site induction	
Our arrangements to ensure all academy staff carrying out checks or testing or maintenance have information about the water system: Induction to the water safety manual Site induction Water hygiene training	
Refer to the Water System Safety Policy for further information.	

40. Working at Height

Name of person(s) responsible managing the risk of work at height on the premises:	David Baker
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Date of the most recent working at height risk assessment:	09.09.24
Work at height is avoided where possible.	
Our arrangements for managing work at height are: All staff should avoid working at heights were ever possible. Step ladders and a foot stool is available if required and should be visually inspected before use. Refer to the Working at Height Policy for further information.	
Appropriate equipment is provided for work at height where required.	
Staff who carry out work at height are trained to use the equipment provided.	
Work at height equipment is regularly inspected, maintained and records are kept (location) and last inspected on (date). Before use visual inspection Bi annual Ladder checks Headteachers office	
Name of person(s) responsible for inspecting and recording inspections:	David Baker

41. Work Experience

Name of person who has overall responsibility for managing work experience and work placements for Academy pupils:	David Baker
Our arrangements for assessing potential work placements, arrangements for induction and supervision of students on work placement are: All students will receive a H&S induction carried out by the HT prior to the start of any placement.	
The name of the person responsible for the health and safety of people on work experience in the academy premises:	David Baker
Our arrangements for managing the health and safety of work experience students in the Academy are: All students will receive a H&S induction carried out by the HT prior to the start of any placement.	

42. Volunteers

Name of person who has overall responsibility for managing/coordinating volunteers working within the academy:	David Baker/ Helen Bellamy
Volunteers are considered as a member of staff and all health and safety arrangements including induction and training must apply. Arrangements for the induction of volunteers are: All Volunteers have a H&S induction and are provided with a Volunteer Hand book which must be read and signed prior to commencing any voluntary work within the school.	

E. Health and Safety Key Performance Indicators (KPI's)

It is important that SUAT's academy leaders, Local Academy Council members and managers can monitor the health and safety performance of their academy in order to determine where progress is being made and where further actions and resources may be required.

Key Performance Indicators

<u>KPI</u>	<u>Measure</u>	<u>Actions</u>	<u>Timescale</u>
All Academies have external audit results of level four and above.	<p>External audits produce a result of a level four or above at each Academy's next external audit.</p> <p>Each of the ten audit areas to achieve a level four as a minimum.</p>	<ul style="list-style-type: none"> • Annual visit to review H&S practice • Support to prepare for audits, ensuring Academy access to audit criteria • Ensuring access to H&S templates and information on Teams • Maintain SUAT H&S Policies • Centralised document sharing for verification 	At each Academy's next audit.
All Academies have a live Team Stress Risk Assessment.	<p>The Team Stress risk assessment is reviewed by each Academy regularly and risk assessment reviews shall not exceed 12 calendar months.</p> <p>There is evidence that the risk assessment has been informed by a staff stress and wellbeing survey.</p> <p>There is evidence of staff consultation regarding the control measures.</p>	<ul style="list-style-type: none"> • Access to team stress risk assessment template and guidance regarding its completion. • Access to survey templates and information. • Access to the HSE stress indicator tool and guidance. • Team stress risk assessments to be shared via Teams. 	August 2024
All Academies evidence a review process for health and safety practices, undertaken at least annually, and can evidence	<p>Academies use the MRDP evaluation and checklist to review health and safety performance in the autumn term.</p> <p>The MRDP is shared with the Trust central team by 31st December annually.</p>	<ul style="list-style-type: none"> • Access to the MRDP template and action plan. • Review the Health and Safety Policy template annually. • Review risk assessments and procedures annually. 	August 2024

<p>actions taken as a result of practice reviews.</p>	<p>Common themes and actions are identified.</p> <p>Actions identified through the MRDP are undertaken and are recorded in the MRDP action plan. Actions identified are completed by the end of the summer term of progress towards completing the action is documented.</p> <p>Risk assessments, COSHH assessments and procedures are reviewed annually or upon a change in practice, if/when an accident or incident occurs, or changes in personnel.</p> <p>The Health and Safety Policy is reviewed annually before 1st September and shared with staff. There is written evidence of staff receiving and reading the policy.</p>	<p>Shared with staff and evidence reading and receipt.</p> <ul style="list-style-type: none"> • Risk assessment registers are used for tracking and to avoid review lapses. • Example risk assessments accessible via the SLN and Teams. • Risk assessments are in place for foreseeable risks resulting from use of the premises, educational visits, the workplace (including stress and wellbeing), use of equipment and substances, and activities. • COSHH assessments are in place for all hazardous substances. • Health and safety documentation is communicated to staff on compilation and revision. Their involvement is sought and encouraged during reviews. • Internal reviews. • External audit. 	
<p>There is a managed statutory compliance regime in place for each premises, assets are managed and all defects are addressed</p>	<p>There are no defects outstanding beyond the designated time periods for action.</p> <p>All statutory compliance and planned preventative maintenance (both contracted and managed internally) is undertaken to</p>	<ul style="list-style-type: none"> • Health and Safety and Premises Planner is used to document actions and plans in relation to statutory compliance regimes. • Certificates from inspections are retained on file 	<p>Ongoing.</p>

<p>within the designated time scale.</p>	<p>the required timescales.</p>	<p>locally and are uploaded to the Trust Teams platform.</p> <ul style="list-style-type: none"> • Actions taken to address defects are maintained on record. • Each Academy has an asset register which details which assets must be maintained. • Maintain statutory compliance SLA. • Maintain insurance Engineering Inspections. • Internal audits. • External audits. • Centralised system for data collation, monitoring and reporting. 	
<p>Every contractor working on site receives the required safety information from their employer and the Academy.</p> <p>Contractor accidents and incidents are minimised.</p>	<p>Contractor accidents are minimised and minor if they occur.</p> <p>Documentation which is appropriate to the projects or works taking place on site is completed for every occasion where there is a contractor or contractors working on site.</p> <p>Only contractors which are appropriately trained, certified, insured, have the appropriate health and safety measures and financial stability shall work on Academy sites.</p>	<ul style="list-style-type: none"> • Access to contractor management information and templates. • Annual update of the Contractor and Asbestos Management policies. • Internal audits. • External audits. • Obtain contractor risk assessments and method statements as a minimum. • Contractor vetting is undertaken. <p>As a minimum, the documentation completed will include:</p> <ul style="list-style-type: none"> • Completion of the hazard exchange form with a signature 	<p>Ongoing. Annual review.</p>

		<p>from all contractors working on site</p> <ul style="list-style-type: none"> • A review of the asbestos register with all contractors working on site required to sign the declaration • Intrusive works shall be subject to an intrusive works form and consultation with the Asbestos Management Team <p>Necessary surveys shall be undertaken for example, R&D, structural, underground services.</p>	
<p>There is an adequate training programme in place for all employees.</p>	<p>Mandatory training does not lapse.</p> <p>Training requirements are met and continually reviewed.</p> <p>Each Academy ensures that staff are trained appropriately to fulfil their duties.</p>	<ul style="list-style-type: none"> • Training is recorded and monitored via a training matrix. • Staff training certificates are retained on personnel files. • Training needs are identified on induction of new staff, changes in roles and responsibilities and training are arranged. • Training needs analysis identifies training needs. • Training matrix uploaded to the Trust Teams platform. 	<p>Ongoing. Annual review.</p>
<p>There are robust business continuity plans in place across the Trust.</p>	<p>Each Academy has a Business Continuity Plan which is updated for September annually.</p> <p>Each Academy has a Cyber Response Plan which is</p>	<ul style="list-style-type: none"> • The business continuity plan template is reviewed annually. • Academies undertake a desktop BCP exercise 	<p>August 2024</p>

	<p>updated for September annually.</p> <p>Both plans are updated if there are changes to roles / responsibilities / procedures.</p> <p>Each Academy undertakes a desktop exercise to 'test' the actions that they would take in the event of an emergency.</p>	<p>annually.</p> <ul style="list-style-type: none"> • The cyber response plan template is reviewed annually. • Upload both documents to the Trust Teams platform. • Procedures are tested where possible e.g., fire evacuation, bomb threat evacuation, lock down. • Internal review. • External audit. 	
<p>Educational visits are subject to a risk benefit analysis, every visit has robust risk management and approval on Evolve prior to the visit departing.</p>	<p>Educational visit risk management information and documentation is robust and is shared with all parties attending the visit and points of contact at base for all visits.</p> <p>There is evidence that all visits are approved on Evolve before departure.</p> <p>There is evidence that all required risk management documentation has been uploaded to Evolve before visit approval.</p> <p>Visits are evaluated.</p> <p>Accidents and incidents during visits are minimised and minor if they occur.</p>	<ul style="list-style-type: none"> • No visit departs without the appropriate level of approval in Evolve. • Visits which do not take place are removed from Evolve. • Annual sampling. • Visit evaluation takes place in a timely manner. • Documents which are detailed as required on Evolve are uploaded for every visit. • Visit risk management documents are reviewed. 	<p>Ongoing. Annual review.</p>