

Writing

Our Text:

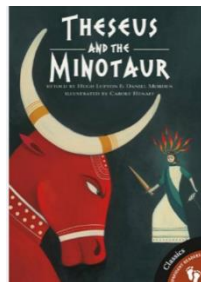
Theseus and the Minotaur.

Our GPS:

Speech marks – inverted commas.

Final Written outcome:

To retell a Greek myth.



Science

Sound and vibrations:

- To describe how sounds are made.
- To describe how sounds are heard through different mediums.
- To describe the relationship between vibration strength and volume.
- To describe the relationship between volume and distance.
- To describe pitch and how to change it.
- To explain how insulating materials can mute sounds.



It's my time to shine:

To create a poster of all I have learnt about sound and sound vibrations.

Class 3 **Learning Overview** **Block 3**

PE Dance

Music

Ballads:

- To use musical vocabulary to explain the features of a ballad.
- To explore how actions can impact performance.
- To plan a musical structure inspired by a story.
- To create lyrics that match a melody.

It's my time to shine:

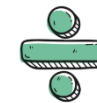
To perform a ballad.

Spelling:

- Suffixes
- 'ou' digraphs
- Singular and plural spelling rules
- Year 3 and 4 Spelling words
- Using an apostrophe for possession
- Prefixes sub-, inter-, auto- anti-

We will also be consolidating knowledge of vowels and consonants and compound words.

Maths



Multiplication and Division (A):

- The 2,5 and 10 times tables.
- The 4 times table
- The 8 times table
- The 2,4 and 8 times table
- The 3 times table
- The 6 times table
- The 9 times table
- The 3, 6 and 9 times table
- The 7 times table
- The 11 times table
- The 12 times table
- Multiply by 1 and 0
- Divide a number by 1 and itself.

Area:

- What is area?
- Count squares
- Make shapes
- Compare areas

Multiplication and division (B):

- Factor pairs
- Multiply and divide by 10 and 100
- Reasoning about multiplication
- Multiply by three numbers
- Efficient multiplication
- Scaling
- Correspondence problems
- Multiply up to a 3 digit number by a 1 digit number
- Related calculations



PSHE

Safety and the changing body:

- To understand not all emails are genuine.
- To understand that age restrictions are there to protect us.
- To understand that not all information on search engines are viable.
- To begin to understand the risks of smoking.
- To know how to help someone with asthma.
- To understand the choices people make and those which are made influenced by others.

Design and Technology

Structures – Pavilions:

- To create a range of different shaped frame structures.
- To design a structure.
- To build a frame structure.



It's my time to shine:

To add cladding to a frame structure. – experimenting with different decorative techniques and materials to clad a pavilion structure.

Geography

Are all settlements the same?:

- To describe different types of settlements?
- To identify the human and physical features I our local area.
- To discuss why human and physical features are in particular locations.
- To describe how land use has changed.
- To identify land use in New Deli.
- To compare land use in different locations.

It's my time to shine:

To create a presentation about different settlements.

French

Birthday Celebrations:

- To use numbers one to thirty-one in French.
- To recognise the months of the year in French.
- To locate and express information about important dates.
- To apply new vocabulary to write sentences about birthdays.
- To apply knowledge of number words to write descriptive sentences.



It's my time to shine:

To apply knowledge of number words to descriptive sentences.

RE

Are all religions equal:

- To recognise the many connections between religions.
- To explain similarities and differences in how people understand God.
- To identify how some Sikh beliefs and practices reflect ideas about religious equality.
- To determine how Bahai teachings influence some practices.
- To express ideas about religious equality and harmony.
- To reflect and express personal ideas about religious equality, respect and belonging.

It's my time to shine: Create a mind map that shows my understanding.

Guided Reading

- Rumpelstiltskin and the Elves and the Shoemaker
- Dental hygiene
- How can we eat healthily?
- King Midas and the Golden Touch
- How does the ear work?
- How do teeth work?

Computing

Computing systems: A journey inside a computer:

- To recognise basic inputs and outputs.
- To identify the components inside a laptop.
- To understand the purpose of computer parts.
- To decompose a tablet computer.



It's my time to shine: Create a multi-media presentation to showcase our learning.