

Writing

Our Text:

Theseus and the Minotaur. Part 2



Our GPS:

Speech marks – inverted commas.

Final Written outcome:

To retell a Greek myth.

Class 3 Learning Overview Block 4

PE Football

Music

Haiku, music and performance:

Suggest suitable words to describe their time outdoors, changing the sounds of their words to match their meanings. Recognise, name and describe the effect of the interrelated dimensions of music.

Select instruments and sounds which match their vocabulary. Work as a group to create a piece of music.

It's my time to shine:

To perform as part of a group.

Spelling:

- Suffixes
- prefixes
- Year 3 and 4 Spelling words
- Introduction to morphology.
- Discovering how language has developed through etymology.
- Learn how to recognise a base word.

Maths



Multiplication and division (B):

- Multiply up to a 3-digit number by a 1-digit number – no exchange
- Multiply up to a 3-digit number by a 1-digit number – with exchange
- Related calculations – multiplication and division
- Divide by a 1-digit number – flexible partitioning
- Divide up to a 3-digit number by a 1-digit number – no exchange
- Divide up to a 3-digit number by a 1-digit number – with exchange
- Divide up to a 3-digit number by a 1-digit number – with remainders

Length and perimeter

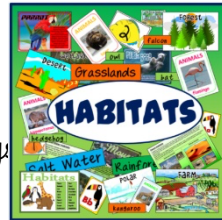
- Measure in centimetres and millimetres
- Measure in kilometres and metres
- Kilometres, metres, centimetres and millimetres
- Equivalent lengths
- Add and subtract lengths
- What is perimeter?
- Calculate perimeter
- Perimeter of rectilinear shapes



Science

Classification and Habitats:

- To group animals in various ways.
- To record data in different ways.
- To group plants in various ways.
- To apply and create classification keys.
- To recognise the impact humans can have on habitats.
- To recognise the impact of natural disasters on habitats.



It's my time to shine:

To explore and classify animals, understand their habitats, adaptations, and the impact of environmental changes, and communicate this knowledge in a creative Deadly 60 themed double-page spread.

PSHE

Citizenship:

- Explain that children have rights and how these benefit them.
- Explain the responsibilities adults have for supporting children's rights.
- Discuss the benefits of recycling.
- Recognise some of the different groups within the local community and how they use local buildings.
- Explain how charities support the local community.
- Describe how democracy works locally and how this affects us.

Art

Sculpture and 3D:

- Try drawing in an unfamiliar way and take risks in their work.
- Use familiar shapes to create simple 3D drawings and describe the shapes they use.
- Make informed choices about their use of tools.
- Successfully bend wire to follow a simple template, adding details for stability and aesthetics.
- Describe how their work has been influenced by the work of El Anatsui.

It's my time to shine:

Taking inspiration from the work of sculptor El Anatsui, children explore different ways to join recycled materials to create their own 3D piece,

History

Why did the Romans invade and settle in Britain?:

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.
- Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

It's my time to shine:

To write a letter as a Roman soldier back to their family in Rome, explaining what life is like in Britain.

French cont.

Birthday Celebrations:

- To use numbers one to thirty-one in French.
- To recognise the months of the year in French.
- To locate and express information about important dates.
- To apply new vocabulary to write sentences about birthdays.
- To apply knowledge of number words to write descriptive sentences.



It's my time to shine:

To apply knowledge of number words to write descriptive sentences.

RE

What happens if we do wrong?:

In this unit, pupils learn about right and wrong actions and why forgiveness is important. They explore what Christians believe about forgiveness through Bible stories and how Jesus taught people to forgive through his words and actions. Pupils make simple links between beliefs and practices such as prayer, repentance, and forgiving others. They also compare Christian and Humanist ideas about saying sorry, learn that many Muslims believe God judges people by their actions and intentions, see how Jewish practices like prayer, fasting, and giving Tzedakah relate to beliefs about judgement, and understand why some Hindus try to live morally and make good choices.

It's my time to shine: Create a mind map that shows my understanding.

Guided Reading

- Voyage of discovery
- The Centipede's Song
- The Tummy Beast
- Hansel and Gretel
- How can we eat healthily?
- consolidation of question types.

Computing

Online Safety:

- Differentiate between fact, opinion and belief online.
- Explain how to deal with upsetting online content.
- Recognise that digital devices communicate with each other to share personal information.
- Explain what social media platforms are used for.
- Recognise why social media platforms are age-restricted.

It's my time to shine: Create a multi-media presentation to showcase our learning.