

## Literacy

### **Reading**

Our stories we will be focussing in on will focus on The Chinese New Year, recent past and traditional tales. He we will be using them over two weeks. We will be reading stories like The Great Race, My Two Grandads, Chicken Licken and Mr Gumpy's Motor Car.

**Mark making and letter formation.**

**Reception** will be continuing working on letter formation.

**Rising 3/Nursery** will continue working on prewriting shapes, patterning and name writing.

## Understanding the World The Natural World

### Science

Exploring outdoors, we will discover the wonders of the natural world. We will plant seeds, mix plants in the mud kitchen and learn to care for our beautiful planet.

## Understanding the World Past and Present

We will be comparing and contrasting people from the past and now by looking at photographs, listening to their stories and learning about their achievements.

## Personal Social and Emotional Development Self Regulation

In this unit, we will be exploring why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one.

# Class 1

## Learning Overview

### Block 4

### Expressive Arts and Design Music Transport

Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

### Understanding the World People, Communities and Countries RE -Celebrations

We will be learning about different festivals that occur in early Spring. We will be exploring how some Hindu people celebrate Holi by learning about the story behind it. We will investigate the meaning of Shrove Tuesday, Chinese New Year and how people celebrate it and finally we will be learning about Ramadam.

### Expressive Arts and Design Art Sculpture

We will be exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay monster sculptures.

### Expressive Arts and Design Design and Technology

We will be exploring and learning about various types of permanent and temporary join. We will be tinkering using a combination of materials and joining techniques in the junk modelling area.

## Mathematical Development

**Rising 3** Matching and comparing amounts and developing rote counting skills through playing.

**Nursery** We will be continuing to work on our simple calculation of subtraction and addition. We will consolidate on our subitising skills to 3. We will continue to build on our work in shape, space and measure.

**Reception** We will be building on our foundations of numbers within 8 moving onto 9 and 10. The children will be exploring length and height through play and starting to look at time.

### Physical Development PE -Gymnastics

We will be carrying out different activities to improve our agility and balance.

## Phonics

### **Rising 3 and Nursery**

We will continue on their Phase 1 journey focusing in on rhyming, counting syllables and hearing the initial sound.

### **Reception**

Reception will be working on Phase 3 sounds, sh, ch, th, ng, ai, ee, igh, oa, ar, or, ur, oi, er, oo, ow, ear and air. We will learning to read me, we, he, she, they, you, her, was, my, her and all.