



Church Eaton Primary School PE and Sports Premium Strategy – Academic Year 2025-2026

The school received a total of £16,620 in this academic year.

In setting the strategy, the school considered the five key indicators that schools should expect to see improvement across, as defined by the Department for Education. We have considered the following factors in deciding how we have allocated the funding.

- The proportion of Year 6 children who were overweight or living with obesity (43%) is statistically like other schools across England (34%). 35% of Year 6 children were overweight or living with obesity in Staffordshire local authority. We want this to be lower
- Church Eaton is in a rural setting with limited access to larger towns and sports clubs. By providing high quality PE lessons led by a Sports coach who will then train other staff and improving subject knowledge it will support achieving school targets of lowering obesity and increasing range of attendance at sports clubs inside and outside of school
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	Estimated Cost
Indicator1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	
Activities <ul style="list-style-type: none"> • Learning Support Assistants to be trained to lead sports clubs and eco activities at lunchtimes • Education Children Outdoors at train a member of school staff to lead a club that promotes outdoor and adventurous activities across the school 	£1,900
Indicators of Success <ul style="list-style-type: none"> • Training completed and integrated into school curriculum map • Designated member of School staff able to lead eco sessions/ outdoor sports 	
Impact/ Evaluation <ul style="list-style-type: none"> • At least two members of support staff take part in weekly eco sessions led by Eco to improve their skills and knowledge 	

	Estimated Cost
Indicator 2: The engagement of all pupils in regular physical activity	
Activities <ul style="list-style-type: none"> • <u>5</u> x 1-hour sessions per week to be run by a play supervisor at lunch during the full year at lunchtime and before and after school club • Children to be trained as Play and Sports Club Leaders via solution circles to lead games for children across the school 	£3,800

Indicators of Success	
<ul style="list-style-type: none"> • 100% of children have opportunity to participate in sporting activities at lunch • Team of 6 sports leads trained by play leader to organise lunchtime events 3x a week for other children 	

Impact/ Evaluation	
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Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Estimated Cost
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Activities:	£7,600
<ul style="list-style-type: none"> • Enhanced Curriculum- Years 1- 4 to participate in weekly outdoor education session that promote engaging with nature and leading a healthy lifestyle • Designated page on website promoting outdoor and adventurous activities that enable children to engage with nature • Open Afternoon held by eco team to train and promote outdoor activities to parents 	

Indicators of Success	
<ul style="list-style-type: none"> • 100% of years 1 -4 participate in enhanced curriculum that promote healthy lifestyles • 2 members of staff trained by EKO Outdoors to lead awareness of eco schools across the school 	

Impact/ Evaluation	
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	Estimated Cost
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	
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Activities	£2,000
<ul style="list-style-type: none"> • Sports change Maker Days set up and utilised in the running and supervision of physical activities during lunch times. (led by Solution Circle and taken from Trust Pupil passport) • PE/Sports Circle Led to train Sports Leaders (UKS2 to run extra activities during break and lunch times). 	

Indicators of Success	
<ul style="list-style-type: none"> • Increased participation in all children during lunch time activities. • Increased participation in physical learning through extra-curricular activities. • Sports Council to become more involved and focused within the running of activities. 	

Impact/ Evaluation	
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	Estimated Cost
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Indicator 5: Increased participation in competitive sport.	
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Activities:	£1,310 (for transport to events)
<ul style="list-style-type: none"> • School continues to take part in Staffordshire Schools Stafford Sports Hub • Sports lead to organise an intra school sports competition weekly 	

<p>Indicators of Success</p> <ul style="list-style-type: none"> • All children in Years 3 -6 can participate in at least one inter-school competition each term • All children in Key Stage 1 can participate in one completion per academic year • An intra school competition will take place each term 	
<p>Impact/ Evaluation</p>	

Swimming Update

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Baseline: Swimming Review July 25

% of Year 6 pupils can:

- Swim, competently, confidently, and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

2024 update

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of the 2024-2025 Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	83%	6 children in year group
What percentage of the 2024-2025 Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	6 children in year group