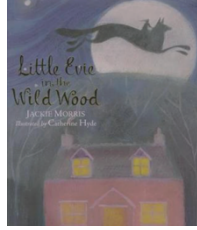


Writing

Our text:

Little Evie in the Wild Wood
by Jackie Morris



Our GPS:

- Different sentence types: command, exclamation, question and statement.

Final written outcome:

To write a letter.

Science

Microhabitats:

- To classify a variety of minibeasts.
- To recognise that living things live in habitats to which they are suited.
- To carry out an experiment and record data in a table.
- To identify a variety of flowering plants.

It's my time to shine:

To create a microhabitat for a mini beast that we have learnt about.



Class 2 Learning Overview Block 5

PE

Hit and catch rounders

Music

Contrasting Dynamics:

- To create simple soundscapes.
- To listen to music and respond creatively.
- To compare 2 pieces of music.
- To create a short pitch pattern.

It's my time to shine:

To perform a pitch pattern that represents a planet

RE

How do some people talk to God?:

- To explore why some people talk to God and the ways they choose to pray.
- To explore how Muslim people pray.
- To explain simply how and why special objects and clothing are used during prayer.
- To explore how some Hindu people pray and the objects they use.

It's my time to shine:

To recognise different ways of praying by exploring the use of scripture and prayer books.

Maths

Length and height:

- Measure length using objects
- Measure length in centimetres
- Measure length in metres
- Compare length and height
- Order lengths and heights
- Four operations with lengths and heights



Statistics:

- Tally charts
- Tables
- Block diagrams
- Draw pictograms
- Interpret pictograms.

Money:

- Recognise coins and notes
- Count money - pence
- Count money - pounds
- Count money - pounds and pence
- Choose notes and coins
- Compare amounts of money
- Calculate with money
- Make a pound
- Find change



Fractions:

- Parts and whole
- Equal and unequal parts
- Recognise a half
- Find a half
- Recognise a quarter
- Find a quarter



PSHE

Economic Wellbeing:

- Money
- Needs and wants
- Saving and spending
- Banks and building societies
- Jobs

Design and Technology

Making a moving monster:

- To look at objects and understand how they move.
- To be able to make linkages independently.
- To design my moving monster.
- To make a moving monster.
- To evaluate my moving monster.

It's my time to shine:

To create a moving monster



Geography

What is it like to live in Shanghai?:

- To recognise physical and human features.
- To name and locate some continents on a world map.
- To identify physical and human features of a non-European country.
- To describe what it is like in Shanghai.

It's my time to shine:

To compare Shanghai to Church Eaton



Phonics - Year 1

Schofield and Sims - My letters and sounds scheme

Sounds that will be taught:

Week 1: ey, ui

Week 2: Review graphemes for /oa/ and /igh/

Week 3: Review graphemes for /or/

Week 4: Reviewing graphemes for /ur/

Week 5: Alternate graphemes for /ear/ and /air/

Week 6: /ure/

Tricky words that will be taught:

Week 1: Revision of tricky words

Week 2: oh, Mr, Mrs

Week 3: called, asked

Week 4: busy, pretty

Week 5: your, their

Week 6: hour, beautiful

Year 1 reading books correspond with their phonics learning and are changed every Friday

Reading:

Grammarsaurus reading scheme looking at understanding different vocab, retrieval skills and inference skills using different texts.

Week 1 and 2:

Monarchs of England and Great Britain

Week 3 and 4:

Weather

Week 5 and 6:

Why does it rain?

Computing

Creating media: Stop motion

- To understand what animation is.
- To take clear photos using a digital camera.
- To create a stop motion animation.
- To plan my stop motion animation.

It's my time to shine:

To create a stop motion animation

